Name(s) _____

EDUC 439: March 30, 2011
Chapter Eight Quiz

1. What does it mean to be "proficient" in a foreign language?

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2. Describe the purpose of ACTFL's OPI exam. What does it measure, and what type of grading scale does it use?

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3. What factors can influence a student's oral proficiency?

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4. What is "cooperative task-based instruction," and why would we want to incorporate it in our classrooms?

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5. What is an “information gap activity”?

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6. What are some examples of “interpersonal writing” activities?

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7. A student in your class has just made the following incorrect statement: “David Beckham es mi jugador favorita de fútbol.” Describe the various ways in which you could correct him. Which way(s) do you consider the most beneficial, and why?

Explicit correction: _____

_____

Recast: _____

_____

Clarification request: _____

_____

Metalinguistic feedback: _____

_____

Elicitation: _____

_____

Repetition: _____

_____